

REPORT TO: Cabinet

DATE: 4 March 2010

SUBJECT: Specialist Schools Programme Capital Grant - Formby High School

WARDS AFFECTED: Ravenmeols Ward

REPORT OF: Peter Morgan
Strategic Director - Children, Schools & Families

CONTACT OFFICER: Chris Dalziel (0151 934 3337)

**EXEMPT/
CONFIDENTIAL:** NO

PURPOSE/SUMMARY:

The purpose of this report is to seek approval for the capital expenditure detailed in this report.

REASON WHY DECISION REQUIRED:

The Cabinet Member has delegated powers to approve the scheme detailed in this report and to refer it to Cabinet for inclusion in the Children, Schools & Families Capital Programme.

RECOMMENDATION(S):

The Cabinet Member is recommended to:-

- i) approve the proposed scheme;
- ii) refer the proposed expenditure to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2009/10.

KEY DECISION: No.

FORWARD PLAN: Not appropriate.

IMPLEMENTATION DATE: Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

ALTERNATIVE OPTIONS:

Not appropriate.

IMPLICATIONS:**Budget/Policy Framework:** None.

Financial: There are no financial implications for the Council's general resources as all funding is from specific resources. The £25,000 Capital Grant for Redesignating Specialist Schools will increase the Children, Schools & Families Capital Programme as detailed in the table below.

<u>CAPITAL EXPENDITURE</u>	2009/ 2010 £	2010/ 2011 £	2011/ 2012 £	2012/ 2013 £
Gross Increase in Capital Expenditure	25,000			
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
Redesignating Specialist Schools Grant	25,000			
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal: Not appropriate.

Risk Assessment: There are no financial risks associated with this scheme as all funding is from specific resources.

Asset Management: The funding will improve specific areas at Formby High School and the proposal is in line with the Schools' Asset Management Plan.

CONSULTATION UNDERTAKEN/VIEWS

FD 303 - The Acting Finance and Information Services Director has been consulted and his comments have been incorporated into this report.
The Department for Children, Schools and Families (DCSF) has been consulted on, and has approved, the proposals.

CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	✓		
2	Creating Safe Communities		✓	
3	Jobs and Prosperity		✓	
4	Improving Health and Well-Being		✓	
5	Environmental Sustainability		✓	
6	Creating Inclusive Communities		✓	
7	Improving the Quality of Council Services and Strengthening local Democracy	✓		
8	Children and Young People	✓		

LINKS TO ENSURING INTEGRATION:

The proposals will create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve and will help to create a culture and an environment where people can make a positive contribution to their community.

IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposal will have a positive impact on the following LAA targets:-

- ❖ Educational achievement and training.
- ❖ Making a positive contribution.
- ❖ Changing perceptions.
- ❖ Statutory Education Targets.

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

None.

SPECIALIST SCHOOLS PROGRAMME CAPITAL GRANT: FORMBY HIGH SCHOOL

1. Background

- 1.1 Formby High School became a Specialist School for Arts in September 2006 and later achieved a second specialism for science. An Ofsted Section 5 inspection was carried out at the school in May 2008 and Formby was judged to be an outstanding school.
- 1.2 A school's most recent Ofsted Section 5 inspection is used to review progress and performance and to kick start the process of redesignation. This enables a school to extend their designation for a further period and thereby qualify for a further phase of funding.
- 1.3 To be redesignated, a specialist school must demonstrate at least adequate progress in meeting the requirements of the Specialist School Programme. This includes setting and achieving challenging targets for whole-school improvement, raising standards in their specialist subjects and delivering purposeful support for partner schools and community-based activities.

2. Funding

- 2.1 From September 2008, specialist schools that have successfully redesignated will have the opportunity to access a £25,000 capital grant if they can match this with £25,000 of sponsorship. This provides the school with an opportunity to renew facilities and equipment as well as improving and sustaining relationships with business/employer partners. Formby High School has been allocated such a grant.
- 2.2 The £25,000 sponsorship can be secured in cash or in kind (either as goods or services such as curriculum support, mentoring etc) from businesses and employers. A portion of the sponsorship can also come from charitable donations, including money raised by parent organisations.
- 2.3 The school has provided details of the sponsorship contributions including an in kind portion as ICT software which have been approved by the DCSF.
- 2.4 The school proposes to use the £25,000 Capital Grant and the additional sponsorship funding as detailed below and again these proposals have DCSF approval.

Proposal	Estimated Cost £
Refurbishment and improvements to Drama room	5,220
Refurbishment and improvements to Music room	12,490
Refurbishment and improvements to Dance Studio	12,714
Partitioning to World of Work room	2,610
Portable recording system	1,966
Software (in kind)	15,000
Total	50,000

3. Recommendation(s)

3.1 The Cabinet Member is recommended to:-

- i) approve the proposed scheme;
- ii) refer the proposed expenditure to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2009/10.